

PAID WORK	PAID WORK		
Agency Worker	<ul> <li>Contract with an employment agency (also known as a recruitment, temporary work, staffing agency) rather than an employer</li> <li>The agency assigns you to employers on a temporary basis (assignment)</li> <li>From the day you start work you have a worker's employment rights</li> <li>If an agency worker is continuously employed for 12 weeks plus in the same role, they will get equal treatment to permanent employees, e.g. pay, pension, annual leave</li> </ul>	https://www.acas.org.uk/agency-workers https://www.gov.uk/agency-workers-your-rights	
Consultant	<ul> <li>A specialist who is paid to give advice on a certain subject</li> <li>Freedom to choose who you work for/which projects you work on</li> <li>Employers are still accountable for your health and safety</li> </ul>	https://dictionary.cambridge.org/dictionary/english/consultant https://www.iod.com/resources/employment-and- skills/thinking-of-becoming-a-consultant/ https://www.gov.uk/contract-types-and-employer- responsibilities/freelancers-consultants-and-contractors	
Contractor	<ul> <li>Professionals who provide skills or services to companies for a set period (fixed-term contracts), can be based at client sites</li> <li>Freedom to choose projects you work on and for whom</li> <li>Can be self-employed, an employee, or a worker</li> </ul>	https://www.gov.uk/employment-status/selfemployed-contractor https://www.gov.uk/contract-types-and-employer-responsibilities/freelancers-consultants-and-contractors	



		CAREER GUIDANCE
Entrepreneur	<ul> <li>Creating, establishing, and running a business, taking an idea from vision to reality</li> <li>May take more risks and delegate more than small business owners</li> </ul>	https://www.prospects.ac.uk/jobs-and-work-experience/self- employment/what-is-an-entrepreneur
Fixed-Term Contract	<ul> <li>Employment contract with a predetermined end date e.g. maternity, interim, seasonal roles</li> <li>Contracts end either when a task is complete, or a pre-defined event has happened</li> <li>Entitled to be treated the same as a full-time permanent member of staff</li> </ul>	https://www.citizensadvice.org.uk/work/rights-at-work/basic-rights-and-contracts/contracts-of-employment/ https://www.gov.uk/fixed-term-contracts
Freelancer	<ul> <li>A form of self-employment</li> <li>Work for a number of clients on a flexible basis</li> <li>Freedom to choose projects you work on and for whom</li> <li>Popular in the creative industries</li> </ul>	https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/freelancing https://www.gov.uk/contract-types-and-employer-responsibilities/freelancers-consultants-and-contractors See links under Platform Worker too
Full-time Contract	<ul> <li>Full-time paid employment contract, usually 35+ hours a week</li> <li>Contractual conditions include statutory minimum paid holiday, statutory rest breaks, statutory sick pay (SSP), parental pay and leave</li> <li>Employer has a responsibility to pay minimum wage, to provide a safe, secure environment, to make reasonable adjustments to accommodate workers and more</li> </ul>	https://www.gov.uk/contract-types-and-employer-responsibilities https://www.gov.uk/employment-status https://www.acas.org.uk/checking-your-employment-rights



		CAMEEN DUIDANCE
Part-time Contract	Part-time paid employment contract, usually less than 35 hours a week	https://www.gov.uk/contract-types-and-employer-responsibilities
	Contractual conditions include statutory minimum paid holiday, statutory rest breaks, statutory sick pay (SSP), maternity, paternity, adoption pay and leave	https://www.gov.uk/employment-status https://www.acas.org.uk/checking-your-employment-rights https://www.gov.uk/part-time-worker-rights
	Employer has a responsibility to pay minimum wage, to provide a safe, secure environment, to make reasonable adjustments to accommodate workers and more	
Platform Worker	<ul> <li>Freelance work secured via online platforms e.g. PeoplePerHour, Guru, Upwork, Fiverr, Uber, Stint</li> <li>Platforms match workers to employers on a short-term or paid-by-task basis based on demand and supply</li> <li>Platforms can be searchable by service or location</li> </ul>	https://www.weforum.org/agenda/2022/09/five-trends-endure-world-of-work/ https://www.peopleperhour.com https://www.upwork.com https://www.fiverr.com https://www.uber.com/gb/en/ https://www.guru.com https://www.guru.com
Portfolio Career	Mix activities and ways of working (e.g., part- time, freelance, contract) to create a balance that's right for you	https://www.bbc.co.uk/bitesize/articles/zktbn9q https://www.linkedin.com/pulse/portfolio-career-right-you-reid-hoffman/ https://hbr.org/2021/10/why-you-should-build-a-career-portfolio-not-a-career-path https://www.icaew.com/insights/viewpoints-on-the-news/2025/feb-2025/the-rise-and-rise-of-the-portfolio-career



		CAMEEN OUIDANCE
Returner Programmes / Returnships	<ul> <li>Employer-run paid internships aiming to help professionals return to work after a career break</li> <li>A way to update your skills and experience, build your network, boost confidence, and test ideas</li> <li>May include structured support and training</li> <li>May lead to employment opportunities</li> </ul>	https://womenreturners.com https://www.workingmums.co.uk/jobseekers/returner-programmes/ https://careerreturners.com/returners/returner-opportunities-programmes/ https://ivee.jobs/blog/best-returner-programmes-in-the-uk-restart-your-career/ https://www.bankofengland.co.uk/careers/career-returner
Secondment	<ul> <li>A period of time spent in another role, department, or organisation, away from your usual role</li> <li>Can be a way to develop skills and insights, test out career ideas, build connections and more</li> </ul>	https://www.wikijob.co.uk/internships/advice/what-secondment https://www.amazingif.com/listen/how-to-help-people-to-squiggle-and-stay/ https://uk.indeed.com/career-advice/career-development/what-is-secondment https://career-advice.jobs.ac.uk/career-development/going-on-secondment/
Self-Employed	<ul> <li>Running a business for yourself and taking responsibility for its success or failure</li> <li>Sell goods and services under your name</li> <li>Decide how, where and when you work – negotiate own contracts</li> <li>Provide your own tools and equipment</li> <li>Can offer freedom and flexibility</li> <li>Can involve lots of hours/work that doesn't directly bring in income e.g. business planning</li> <li>Various models – each has tax and admin implications</li> </ul>	https://www.cxk.org/resources/self-employment-explained/ https://www.prospects.ac.uk/jobs-and-work-experience/self- employment/types-of-business https://youvegotthis.uk



		CAREER OUIDANCE
Side Hustle / Gig	<ul> <li>Flexible work you do outside of your main work or activity – fits around other stuff you do</li> <li>Can help you make extra money, follow your interests/dream, test out ideas</li> <li>Examples include self-publishing, running an online shop, renting a room on AirBnB, mystery shopping, tutoring, photography and more</li> </ul>	https://restless.co.uk/career-advice/job-ideas/popular-side-hustle-ideas-that-can-help-you-earn-some-extra-cash/ https://teachable.com/blog/easy-side-hustles-from-home https://www.forbes.com/uk/advisor/business/best-side-hustle-ideas/ https://taxhelpforhustles.campaign.gov.uk/
Zero Hours Contract	<ul> <li>Casual, flexible contract with no minimum working hours – as and when needed</li> <li>An employer has no obligation to give you work, equally you don't have to do it if asked</li> <li>E.g. bank work for the NHS, delivery driving, warehouse, and hospitality work</li> <li>Check your rights via the links</li> </ul>	https://www.acas.org.uk/zero-hours-contracts https://www.gov.uk/contract-types-and-employer-responsibilities/zero-hour-contracts https://labour.org.uk/updates/stories/a-new-deal-for-working-people/ https://www.gov.uk/government/consultations/making-work-pay-the-application-of-zero-hours-contracts-measures-to-agency-workers/consultation-on-the-application-of-zero-hours-contracts-measures-to-agency-workers-web-accessible-version



UNPAID WORK		
Career Break	<ul> <li>Time out from paid work to pursue other activities – how you spend it is personal to you</li> <li>Can be for parenting, travel, health and wellbeing, career change exploration, or something else</li> <li>Activities can support career development developing skills and experiences that may interest employers</li> </ul>	https://www.cipd.co.uk/careers/career-guidance/back-to-work-support/career-break https://www.linkedin.com/business/talent/blog/product-tips/linkedin-members-spotlight-career-breaks-on-profiles https://www.linkedin.com/pulse/why-its-time-rewrite-narrative-career-breaks-camilla-han-he https://career-advice.jobs.ac.uk/career-development/taking-a-career-break/
Caregiving	<ul> <li>Unpaid work looking after someone who needs help because of illness, frailty, disability, mental health issues, addiction, or other needs</li> <li>A carer can be anyone of any age including children</li> <li>It is important work and many of us have these responsibilities at some point in our lives, sometimes alongside other career roles</li> <li>Tasks vary - depends on the person's needs</li> <li>This work can be hard, emotional, and rewarding</li> </ul>	https://www.england.nhs.uk/commissioning/comm-carers/carers/ https://www.carersuk.org
Community Payback	<ul> <li>Unpaid work that's a condition of some community payback orders.</li> <li>A way for offenders to contribute to community and develop skills and experience.</li> </ul>	https://www.gov.uk/community-sentences/community-payback https://assets.publishing.service.gov.uk/media/641d8fb332a8e 00012fa93af/20230306_ANNEX_A_Community_Payback_Guidance.pdf



		SUNRISE CAREER OUIDANCE
Domestic Work	<ul> <li>Many of us do this and don't class it as work, but it is!</li> <li>Domestic work covers activities like laundry, cleaning, cooking, transporting others, and shopping) that support the running of a household</li> <li>Has a value to the economy – you can find out what the activities you do are worth using the calculator– note this tool was launched in 2016 so it's worth even more now!</li> </ul>	Find out what domestic work is worth to the economy with this unpaid work calculator*: <a href="https://www.ons.gov.uk/visualisations/dvc376/index.html">https://www.ons.gov.uk/visualisations/dvc376/index.html</a> (worth even more now with inflation! <a href="https://www.omnicalculator.com/finance/unpaid-work">https://www.omnicalculator.com/finance/unpaid-work</a>
Job Search	<ul> <li>Time spent researching, positioning for, and applying for jobs</li> <li>Activities can include company and role research, making applications, attending interviews and assessment centres, and seeking feedback on applications</li> <li>Job searching can be very time consuming</li> </ul>	https://jobhelp.campaign.gov.uk https://nationalcareers.service.gov.uk/careers- advice/advertised-job-vacancies https://www.prospects.ac.uk/careers-advice/getting-a-job/how- to-find-a-job https://www.morrisby.com/blog/successful-job-searching https://www.gov.uk/find-a-job
Parenting / Child Care	<ul> <li>Unpaid work involving raising/bringing up a child</li> <li>This work involves many tasks and responsibilities</li> <li>It can be something people do on a full- or part-time basis</li> </ul>	https://www.familylives.org.uk/advice https://www.apa.org/topics/parenting https://www.sunlife.co.uk/articles-guides/your- money/grandparent-salary/



		CAREER OVIDANCE
Personal Goals / Projects	<ul> <li>Time spent pursuing a personal goal or project</li> <li>Examples include travel, DIY, property development/renovation, health and wellness activities, relocation</li> <li>This may overlap with serious leisure</li> </ul>	
Serious Leisure	<ul> <li>A committed / intensive pursuit of a 'free time' activity, interest, or hobby that absorb the participant and help them to develop skills, insights, and experience</li> <li>An example is someone who gave up an apprenticeship to train full time as a triathlete, competing in events, with the aspiration of competing in the Olympics</li> <li>Serious leisure is not paid but it takes time, energy, commitment and is still work</li> </ul>	https://www.seriousleisure.net/concepts.html https://clap.hk/home-intervention-model/
Volunteering	<ul> <li>A way to give our time to others, make a difference, develop skills, and experience, and test our ideas.</li> <li>Some voluntary roles involve the same tasks and responsibilities as an equivalent paid job.</li> <li>Applications can still be rigorous and competitive</li> </ul>	https://www.gov.uk/government/get-involved/take- part/volunteer  https://nationalcareers.service.gov.uk/careers-advice/advice- on-volunteering https://volunteeringmatters.org.uk https://vinspired.com/



WORK, LEARN, & DE	WORK, LEARN, & DEVELOP		
Apprenticeship	<ul> <li>A paid job where people aged 16+ can earn and learn, gaining a nationally recognised qualification and practical experience</li> <li>Traditionally 80% work and 20% education with one employer but other models available too e.g. flexi-apprenticeships</li> <li>No tuition fees (covered by employer/government)</li> <li>Earn at least National Minimum Wage, some employers pay more</li> <li>Paid 100% of time even when in education</li> <li>Length of apprenticeships vary from 8 months to 5 years</li> <li>Can lead to employment, FE, or HE</li> <li>Selection processes can be competitive/demanding – apply direct</li> <li>Inclusive/accessible apprenticeships also available</li> </ul>	https://www.gov.uk/browse/education https://www.apprenticeships.gov.uk/influencers/what-is-an-apprenticeship https://www.disabilityrightsuk.org/resources/apprenticeships	
Continuing Professional Development (CPD)	<ul> <li>Ongoing learning that helps you maintain, develop, and grow your professional skills, knowledge, and competence</li> <li>Learning can happen in a variety of ways</li> <li>A certain level of CPD may be required as a condition of membership of professional bodies</li> </ul>	https://www.futurelearn.com/info/blog/importance-of-cpd-continuing-professional-development https://www.cipd.co.uk/learn/cpd/about#gref https://career-advice.jobs.ac.uk/career-development/what-is-continuing-professional-development-cpd/	



		SUNRISE GREER OUIDANCE
Graduate Schemes	Entry-level employer-led training programme for people with a degree, lasting 1 to 4 years	https://nationalcareers.service.gov.uk/careers-advice/how-to-find-graduate-schemes/
	A chance to gain hands-on experience of different departments or functions, train, and develop skills that may line you up for a leadership role later	https://www.prospects.ac.uk/careers-advice/getting-a- job/graduate-schemes
	Entry requirements vary by employer	
	Available in lots of sectors	
Internship	<ul> <li>Work experience lasting 1 week to 12 months</li> <li>An opportunity to build skills and experience,</li> </ul>	https://www.prospects.ac.uk/jobs-and-work-experience/work-experience-and-internships/internships
	make contacts, and test ideas. A way in?	https://nationalcareers.service.gov.uk/careers-advice/how-to-
	Some aimed at undergraduates / new	find-a-virtual-internships  https://www.thaiptaragrapus.com/virtual_internabing.com/devide
	graduates	https://www.theinterngroup.com/ - virtual internships worldwide
School Leaver Schemes	Entry-level employer-led training programme for 18+ school leavers	https://www.ucas.com/further-education/apprenticeships-and-traineeships/traineeships-and-school-leaver-programmes
	Designed by employers, so vary in content and structure	https://www.allaboutschoolleavers.co.uk/jobs/school-leaver- programmes
	Entry requirements vary	
	Some involve rotations	
	Can lead to a job with the employer that trained you or another employer	



		CAREER OVIDANCE
Supervision	Working with a trusted professional(s) to explore challenges, and maintain and develop professional practice	https://www.hcpc-uk.org/standards/meeting-our-standards/supervision-leadership-and-culture/supervision/what-is-supervision/
	Can support practitioner learning and wellbeing	https://www.thecdi.net/resources/cdi-resources/supervision
	Can benefit professionals and their clients	
	Often considered good practice for professionals working in the helping professions, who support clients to improve their lives	
Supported Internship	<ul> <li>Structured, work-based study programme for 16 to 24-year-olds with SEND who have an education, health and care (EHC) plan</li> <li>Includes a 6-month+ unpaid work placement to develop skills</li> <li>Support from a tutor/qualified job coach</li> <li>May offer the chance to study a relevant</li> </ul>	https://www.skillsforcareers.education.gov.uk/pages/training-choice/supported-internship-with-an-ehc https://www.ucas.com/further-education/apprenticeships-and-traineeships/supported-internships https://www.base-uk.org
	qualification, and English and Maths to an appropriate level	



		SUNRISE CAREEN BUIDANCE
LEARN & DEVELOP		
Adult Education / Learning	<ul> <li>Learning, training, and education for anyone aged 19+</li> <li>A way to build skills, gain qualifications, train for jobs, and develop interests</li> <li>Can take place in various settings (e.g. FE college, university, adult education centres, with private training providers)</li> <li>Courses may be accredited or unaccredited</li> </ul>	https://uis.unesco.org/en/glossary-term/adult-education https://www.prospects.ac.uk/further-education/adult-learning https://www.london.gov.uk/programmes- strategies/communities-and-social-justice/migrant-londoners- hub/education-and-training/adult-education
Career Crafting	<ul> <li>Activities which help you shape and navigate your career as it evolves including:         <ul> <li>Reflecting on your strengths, values, personality, interests, motivators, purpose</li> <li>Identifying career management (CM) development needs and working to improve CM skills</li> <li>Identifying and investigating opportunities</li> <li>Working with a qualified and registered career development professional (RCDP)</li> </ul> </li> </ul>	https://capd.mit.edu/videos/how-to-successfully-craft-your-own-career/ https://positivepsychology.com/job-crafting/ https://www.linkedin.com/posts/organisation-effectiveness-cambridge_how-can-job-crafting-boost-team-engagement-activity-7041370910070558720-9Mz7
Coaching	<ul> <li>A coach can improve your confidence, skills, and performance in a particular area of your life e.g. career, life, sport, work</li> <li>They can support you to set / achieve goals</li> </ul>	https://www.cipd.co.uk/knowledge/fundamentals/people/development/coaching-mentoring-factsheet#gref



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	<ul> <li>They can work with you on a one-to-one or group basis to identify and address areas where you'd like to develop</li> <li>A coach will often support you to find your own solution to an issue rather than telling you what to do</li> </ul>	
Entry Level Qualifications	<ul> <li>Examples:</li> <li>Entry Level Award, Certificate, or Diploma</li> <li>Entry Level ESOL</li> <li>Entry Level Functional or Essential Skills Skills for Life</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels https://www.nacro.org.uk/news/education-explained-what-are-levels-1-and-2/
Further Education (FE)	Education at 16+ covering all qualifications under a degree	https://www.ucas.com/further-education https://www.prospects.ac.uk/further-education/overview-of-the-uks-further-education-sector
Higher Education (HE)	Any type of education that results in a level 4+ qualification e.g. HND, foundation degree, university degree, or degree apprenticeship	https://www.hesa.ac.uk/blog/28-02-2023/what-counts-higher-education-uk  https://www.skillsforcareers.education.gov.uk/pages/training-choice/higher-education
Level 1 Qualifications	<ul> <li>Examples:</li> <li>Level 1 Functional or Essential Skills</li> <li>GCSE grades 1-3</li> <li>Level 1 Award, Certificate, or Diploma</li> <li>Level 1 ESOL</li> <li>NVQ Level 1</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels



		CAREER GUIDANCE
Level 2 Qualifications	<ul> <li>Examples:</li> <li>Level 2 Functional or Essential Skills</li> <li>GCSE grades 4-9</li> <li>Level 2 Award, Certificate, or Diploma</li> <li>Level 2 ESOL</li> <li>NVQ Level 2</li> <li>Intermediate Apprenticeship</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels
Level 3 Qualifications	<ul> <li>Examples:</li> <li>A Levels, AS Levels, T Levels</li> <li>International Baccalaureate</li> <li>Access to HE Diploma</li> <li>Level 3 Award, Certificate, or Diploma</li> <li>NVQ Level 3 Advanced Apprenticeship</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels
Level 4 Qualifications	<ul> <li>Examples:</li> <li>Certificate of Higher Education (CertHE)</li> <li>Higher National Certificate (HNC)</li> <li>Level 4 Award, Certificate, or Diploma</li> <li>NVQ Level 4 Higher Apprenticeship</li> <li>1st Year Degree Apprenticeship</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels
Level 5 Qualifications	<ul><li>Examples:</li><li>Diploma of Higher Education (DipHE)</li></ul>	https://www.gov.uk/what-different-qualification-levels-mean/list- of-qualification-levels



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	<ul> <li>Foundation Degree</li> <li>Higher National Diploma (HND)</li> <li>Level 5 Award, Certificate, or Diploma</li> <li>NVQ Level 5</li> <li>Higher Apprenticeship</li> </ul>	
Level 6 Qualifications	<ul> <li>Examples:</li> <li>Bachelor's Degree (e.g. BA, BSc)</li> <li>Degree Apprenticeship</li> <li>Level 6 Award, Certificate, or Diploma</li> <li>NVQ Level 6</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels
Level 7 Qualifications	<ul> <li>Examples:</li> <li>Master's Degree (e.g. MA, MEng, MSc)</li> <li>Postgraduate Certificate in Education (PGCE) Level 7 Award, Certificate, or Diploma</li> <li>NVQ Level 7</li> </ul>	https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels https://www.morrisby.com/blog/deciding-on-postgraduate-study-six-key-questions
Level 8 Qualifications	<ul><li>Examples:</li><li>Doctoral Degree (PhD or DPhil)</li><li>Level 8 Award, Certificate, or Diploma</li></ul>	https://www.gov.uk/what-different-qualification-levels-mean/list- of-qualification-levels
Mentoring	Working one-to-one with an experienced mentor or guide who can support your learning, development, and growth	https://nationalcareers.service.gov.uk/careers-advice/getting-the-most-out-of-mentoring https://www.cipd.co.uk/knowledge/fundamentals/people/development/coaching-mentoring-factsheet#gref https://graduatementor.uk



		CAREER OUTDANCE
•	Mentors can encourage you to aim high and	https://brightside.org.uk/
	provide practical support and advice and inspiration to help you reach your goals	https://1mm.chronus.com
	A mentor can be someone who is more experienced than you within your current or target organisation, industry, or role	
Microcredentials	Bitesize courses that help people to build	https://www.open.ac.uk/courses/microcredentials
	skills and knowledge in areas of interest.	https://www.cedefop.europa.eu/files/5587_en.pdf
	<ul> <li>Flexible learning that can lead to credits, badges, or certificates of completion</li> </ul>	https://www.prospects.ac.uk/postgraduate-study/masters-degrees/microcredentials
MOOCs	Massive open online courses are free, self- paced online courses from top universities	https://www.morrisby.com/blog/what-are-moocs https://www.mooc-list.com
	A good way to develop knowledge, skills, explore interests, or learn about new jobs or industries	https://www.openculture.com/freeonlinecourses  Other courses:
	Content is free, you may have an option to pay for accreditation or assessment	https://nationalcareers.service.gov.uk/find-a-course/the-skills-toolkit
	May lead to a microcredential if offers a certificate or badge.	https://www.myworldofwork.co.uk/learn-and-train/find-free- online-courses
	There are also other free/funded/low-cost self-paced, online courses available – see links.	
Skills Bootcamps	Free, flexible courses lasting up to 16 weeks followed by a guaranteed interview with an employer	https://www.skillsforcareers.education.gov.uk/pages/training- choice/skills-bootcamp https://nationalcareers.service.gov.uk/find-a-course
	For adults aged 19+	
	Fast-track into a job or industry or upgrade your skills with your current employer	



		S U N K I S E	
	<ul> <li>For many you don't need any prior knowledge/experience – just English language skills and willingness to learn</li> <li>Part of the Government's Plan for Jobs developed in partnership with employers, providers and local authorities to meet local skills needs</li> </ul>		
Study Programmes	<ul> <li>Get ready for work by developing Maths, English, and employability skills and by gaining work experience too</li> <li>Takes place in an informal college-like setting, in a class of 5 to 10 students</li> <li>Lasts 6 weeks to a year and it is possible to do more than 1 study programme in a year</li> <li>Available for 16 to 18-year-olds or people up to 24 years old with an EHC plan or those who are out of work or education</li> <li>Can lead to an apprenticeship, work, work-based training, and/or further education</li> </ul>	https://www.cxk.org/resources/useful-send-resources-and-websites https://natspec.org.uk https://www.cxk.org/blog/post-16-applications-prt2/	
EXPLORE & TEST IDE	EXPLORE & TEST IDEAS, CREATE OPPORTUNITIES		
Gap Year	<ul> <li>A year of different experiences, to explore your options, before getting onto a new path</li> <li>Traditional interpretation is a year abroad before university but now can mean a mix of activities – work, travel, volunteering, internships, and more – and can be undertaken at any time</li> </ul>	https://www.prospects.ac.uk/jobs-and-work-experience/gap-year https://nationalcareers.service.gov.uk/careers-advice/advice-on-a-gap-year https://www.morrisby.com/blog/taking-a-gap-year	



		S U N R I S E CAREEN DUIDANCE
	<ul> <li>Can help you build skills, confidence, cultural awareness, experience, and give you time to make a good decision</li> <li>Can bring risks – you might lose forward momentum with a plan, get distracted or diverted, or incur expense – weigh up if it's right</li> </ul>	
Informational Interviews / Meetings	<ul> <li>A conversation where you can ask questions, gather information, and make or strengthen contacts within an organisation/industry</li> <li>A meeting that helps you gather information that can help you to decide or progress your plans</li> <li>The information you gather can also be used to strengthen your applications</li> <li>You wouldn't necessarily request an 'informational interview' - more likely to use more casual language like 'chat' or 'call' or</li> </ul>	https://careersherpa.net/informational-interviews-are-networking/ https://www.cnbc.com/2024/06/24/harvard-career-advisor-how-to-ask-for-an-informational-interviewhtml
Insight Events	<ul> <li>'meet-up'</li> <li>Online or in-person events organised by companies or careers organisations</li> <li>A way to find out about jobs, sectors, or companies</li> <li>Opportunities to meet staff who work here, gain insights, and explore if you can see yourself working there</li> <li>Some may include activities alongside presentations/webinars</li> </ul>	https://www.eventbrite.co.uk https://www.allaboutschoolleavers.co.uk/jobs/insight-events



		CAREEN SUIDANCE
	<ul> <li>Can be a day or a couple of days long</li> <li>Available across many industries</li> <li>Good to mention on applications (shows interest, commitment)</li> <li>Search Eventbrite for examples</li> </ul>	
Networking	<ul> <li>Building and maintaining a network of relationships with people who can support and help you with your career development and growth</li> <li>Networking works both ways – you help others, and they can help you</li> <li>Networks can be online or offline</li> </ul>	https://nationalcareers.service.gov.uk/careers-advice/networking
Proof Projects	<ul> <li>A self-initiated project allowing you to build experience and skills in your chosen area</li> <li>Can help you get in faster</li> <li>Shows your enthusiasm, commitment, and learning – backs up your stated interest</li> </ul>	https://www.careershifters.org/expert-advice/proof-projects-a-powerful-tool-to-build-credibility-and-break-into-a-new-field-faster
Secondment	<ul> <li>A period of time spent in another role, department, or organisation, away from your usual role</li> <li>Can be a way to develop skills and insights, test out career ideas, build connections and more</li> </ul>	https://www.wikijob.co.uk/internships/advice/what-secondment https://www.amazingif.com/listen/how-to-help-people-to-squiggle-and-stay/ https://uk.indeed.com/career-advice/career-development/what-is-secondment https://career-advice.jobs.ac.uk/career-development/going-on-secondment/



		CAREER OVIDANCE
Work Experience	<ul> <li>Online or in-person placement with a work provider to gain skills, experience, insights, and contacts</li> <li>Can help at any stage of your career especially if you are making a change</li> <li>Helps you learn about a job, company, or industry</li> <li>A means to show you are interested/enthusiastic about a job, company, or industry on your application</li> <li>Mostly unpaid</li> </ul>	https://nationalcareers.service.gov.uk/careers-advice/types-of-work-experience https://www.morrisby.com/blog/finding-work-experience-great-alternatives https://www.theforage.com https://www.springpod.co.uk/find-work-experience/
Work Shadowing	<ul> <li>A chance to watch professionals doing their work, to ask questions, gain insights, and contacts</li> <li>Unpaid placements that vary in length – often a few days</li> <li>A useful way to test ideas about jobs, industries, companies, or environments before you commit</li> <li>Some jobs aren't possible to shadow e.g. surgeons, psychologists so you may have to think of another way to gain experience</li> </ul>	https://www.prospects.ac.uk/jobs-and-work-experience/work-experience-and-internships/work-shadowing https://nationalcareers.service.gov.uk/careers-advice/types-of-work-experience